

aeaa Newsletter

Acalanes Education Association



www.acalanesteachers.org



@AcalanesEA

COLLEGE GRANTS FOR YOUR CHILDREN

The CTA Scholarship for Dependent Children offers a maximum of 35 scholarships of up to \$5,000 each.

- One scholarship is provided in Honor of Ralph J. Flynn and is awarded to the highest-scoring applicant.
- One scholarship is provided in Honor of Ruthie Fagerstrom and is awarded to the 2nd highest-scoring applicant.
- One scholarship is provided in Honor of Susan B. Anthony and is awarded to the 3rd highest-scoring applicant.

The CTA Scholarship in Honor of Del A. Weber offers one scholarship of up to \$5,000 to a dependent child of an active member of CTA, CTA/NEA-Retired or deceased CTA member who is attending or attended a continuation high school or an alt. education program.

The CTA Scholarship for Members offers a maximum of five scholarships of up to \$3,000 each.

- One scholarship is designated as the American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper and is awarded to the highest-scoring member applicant.

Deadline: February 1, 2019 | **Award Amount:** up to \$5,000

CTA Scholarship Information provided by CTA (2018).

Application details are found here:

www.cta.org/scholarships

A GRANT FOR YOUR CLASSROOM

Do you have a "Teacher Driven Strength-Based" idea that will "Create a School Community Culture of Success"? Institute for Teaching (IFT), a teacher-driven arm of the CTA, is awarding grant money to teachers with excellent ideas! Your proposal must include all of the following:



- Matrix Factor 1- "Student Centered" ...enriches student creativity, invention, and resourcefulness.
- Matrix Factor 2- "Work Oriented" ... promotes student responsibility and self-reliance.
- Matrix Factor 3- "Student Relations"... expands positive student interdependence.
- Matrix Factor 4- "Results Oriented" ...emphasizes strengths over deficits.
- Matrix Factor 5- "School-Wide Relations"... increases commitment from school-community for the teaching and learning process.
- Matrix Factor 6- "School-Family Relationships"... integrates parental personal strengths and positive experiences into the teaching and learning environment.
- Matrix Factor 7- "Future Oriented" ... boosts student expectations, hope, and optimism about the future.

Application opens December 1, 2018 and
Deadline is: **February 1, 2019** | Award Amount: from \$5,000
to \$20,000 on the following website
<http://www.teacherdrivenchange.org/>
Click on GRANTS > ONLINE APPLICATION

THE WILLIE BROWN ACT

The Pre-Retirement Reduced Service Option (A.K.A. **the Willie Brown Act**) allows you to reduce your workload from full-time to part-time duties, defined as at least 60% of full time, for up to 3 years with full-time health benefits during that time period. After the 3 years you must retire.

This is repeated article from last year. Many members wonder about this option and very few teachers are taking the opportunity. AUHSD allows 12 teachers per year to participate in this program; 3 teachers at each site..

Because contributions are based on your full-time earnable compensation, you will receive full-time service credit while working less than full time (60%) and getting part-time pay. At retirement, your benefit will be calculated as if you continued to work full time, including determining your final compensation and service credit.

To be eligible for the program, you must:

- Be age 55 or older.
- Have at least 10 years of service credit.
- Have been employed to perform creditable service on a full-time basis for 5 years immediately before entering the program.

After applying for this option with the HR department (by April 30th) and reviewing your qualifications, you must enter into a contractual agreement with AUHSD to participate in the program for the entire school year (up to 3 years). You must have applied by April 30th of the previous school year and, if approved, will begin this option the following school year. For more information see **page 37-38** of the [AEA contract](#), visit www.CalSTRS.com, view [California Education Code §22713](#) or email Gail Stern or Amy McNamara at the District Office.

HOMEWORK COMMITTEE

On September 5th the AUHSD School Board provided guidance for a Homework Workgroup to review current homework practices and policies at all school sites.

Selected staff, students and parents have met to share their views and experiences with homework across grade levels and curriculum. Additionally, many students were anonymously surveyed by teachers regarding homework. The data gathered included time and effort needed to complete homework and the overall perceived effectiveness of homework assignments. Several sites have also used their “Wildcard Wednesday” to gather additional teachers to discuss homework in their classrooms, as well as feedback from their own children attending who are currently attending our schools.

You can view the roster of the staff members on the [Homework Workgroup here](#). Consider talking with one of these members if you have ideas or feedback about homework.

ELECTIONS SUMMARY



Governor: GAVIN NEWSOM

Superintendent of Public Instruction: _____

AUHSD School Board: BOB HOCKETT,
NANCY KENDZIERSKI, CHRISTOPHER SEVERSON

Superintendent of County Schools: LYNN MACKAY