



Acalanes Education Association

Newsletter



www.acalanesteachers.org



@AcalanesEA

SPECIAL HYBRID-MODEL EDITION - FREQUENTLY ASKED QUESTIONS (FAQs)-

WHAT IS THE HYBRID SCHEDULE?

The school board adopted this schedule on November 18, 2020.

Find a larger [view of STAFF](#) and [STUDENT](#) schedule [here](#).

Monday	Tuesday	Wednesday	Thursday	Friday
	<i>Student Group A In-Person Synchronous</i>	<i>Student Group B In-Person Synchronous</i>	<i>Student Group A In-Person Synchronous</i>	<i>Student Group B In-Person Synchronous</i>
<i>Student Groups A and B Asynchronous</i>	<i>Student Group B Remote Synchronous</i>	<i>Student Group A Remote Synchronous</i>	<i>Student Group B Remote Synchronous</i>	<i>Student Group A Remote Synchronous</i>
Staff Meeting 8:00 - 8:50				
Cohort Academy 9:00 - 9:50 (50)	Period 1 8:30 - 9:45 (75)	Period 1 8:30 - 9:45 (75)	Period 4 8:30 - 9:45 (75)	Period 4 8:30 - 9:45 (75)
	Brunch + Passing 9:45 - 10:05 (20)	Brunch + Passing 9:45 - 10:05 (20)	Brunch + Passing 9:45 - 10:05 (20)	Brunch + Passing 9:45 - 10:05 (20)
*Cohort C Support (Opt. 1) 10:00 - 11:00 (60)	Period 2 10:05 - 11:20 (75)	Period 2 10:05 - 11:20 (75)	Period 5 10:05 - 11:20 (75)	Period 5 10:05 - 11:20 (75)
Staff Collaboration 11:10 - 12:00	(10)	(10)	(10)	(10)
	Academy (1) 11:30 - 12:00	Academy (1) 11:30 - 12:00	Academy (1) 11:30 - 12:00	Academy (1) 11:30 - 12:00
	Lunch (1) 11:30 - 12:00	Lunch (1) 11:30 - 12:00	Lunch (1) 11:30 - 12:00	Lunch (1) 11:30 - 12:00
	(5)	(5)	(5)	(5)
Lunch 12:00 - 12:30	Lunch (2) 12:05 - 12:35	Lunch (2) 12:05 - 12:35	Lunch (2) 12:05 - 12:35	Lunch (2) 12:05 - 12:35
	Academy (2) 12:05 - 12:35	Academy (2) 12:05 - 12:35	Academy (2) 12:05 - 12:35	Academy (2) 12:05 - 12:35
	(5)	(5)	(5)	(5)
Optional PD, Staff Collaboration and Support Teacher preparation time 12:30 - 3:20	Period 3 12:40 - 1:55 (75)	Period 3 12:40 - 1:55 (75)	Period 6 12:40 - 1:55 (75)	Period 6 12:40 - 1:55 (75)
	(10)	(10)	(10)	(10)
*Cohort C Support (Opt. 2) 2:00 - 3:00 (60)	Period 7 2:05 - 3:20 (75)	Period 7 2:05 - 3:20 (75)	Period 0 2:05 - 3:20 (75)	Period 0 2:05 - 3:20 (75)
			*Cohort C Support (Opt. 3) 2:00 - 3:00 (60)	

WHEN WILL I SEE MY STUDENTS IN THE HYBRID MODEL?

Example for 2nd period:

<p>Tuesday 10:05-11:20</p>	<p><u>All students log in. Teacher takes attendance.</u> Cohort A - in the classroom Cohort B - from home via Zoom Cohort AC - from home via Zoom Cohort BC - from home via Zoom</p>	<p><u>Teacher teaches lesson to:</u> Cohort A - live, in the classroom Cohort AC - via Zoom live-streaming</p> <p>Meanwhile, B and BC are dismissed: Cohort B works on an asynchronous assignment (unless the teacher wants to have them livestream in - it is up to the teacher) Cohort BC will also work on same asynchronous assignment(unless the teacher wants to have them livestream in - it is up to the teacher)</p>
<p>Wednesday 10:05-11:20</p>	<p><u>All students log in. Teacher takes attendance.</u> Cohort A - from home via Zoom Cohort B - in the classroom Cohort AC - from home via Zoom Cohort BC - from home via Zoom</p>	<p><u>Teacher teaches lesson to:</u> Cohort B - live, in the classroom Cohort BC - via Zoom live-streaming</p> <p>Meanwhile, A and AC are dismissed: Cohort A works on an asynchronous assignment (again, unless the teacher wants to have them livestream in - it is up to the teacher) Chort AC will also work on same asynchronous assignment(again, unless the teacher wants to have them livestream in - it is up to the teacher)</p>

HOW WILL WE TRANSITION TO THE HYBRID MODEL?

When Contra Costa County COVID-19 cases improve and we have red tier data, our implementation will be as follows (of course we do not have a date for this):

Phase (week) 1 -During the first transition week we will remain in distance learning.

Communications with students, staff and community will begin. Cohorts will be finalized and orientation schedules will be sent to students.

Phase (week) 2 - Teachers will have 1 PD day followed by 4 days of planning. Students will come to your Cohort Academy each day (for 4 days) and attendance will be taken, then they participate in asynchronous learning: 2 of these days will be filled with district planned curriculum and the other 2 days will be filled with asynchronous work.

Phase (week) 3 - Teachers will have a PD day on Monday. We all will start on the full hybrid schedule with students in person Tuesday.

WHY DOES THE DISTRICT WANT US TO TEACH FROM CAMPUS WHILE STILL IN THE DISTANCE LEARNING MODEL?

The District wants to ensure that we can quickly and smoothly transition to hybrid when we exit the purple tier. Having everyone already working in his or her classrooms helps to ensure this. We will have the opportunity while working in the classroom to make sure we are comfortable and familiar with the safety set up and precautions in our classrooms as well as what is expected on campus overall. We will be able to troubleshoot any potential problems such as thermostats, desk arrangements, work stations, technology, and shared rooms/workspaces, etc.

HOW WILL STUDENTS BE ASSIGNED TO COHORT A, COHORT B OR COHORT C?

The site administrators and counselors have separated students into two cohorts (A and B). This is mostly being done alphabetically with a few exceptions. Classes with mixed levels (ex: a class that is French 2/3 for example) are being split so that cohort A is one level and cohort B is the other level. Also Instrumental and Choral Music classes have provided lists of how their classes should be split in order to maintain their instrumental and choral groups. Also special education moderate/severe kids are being split to make sure the cohort works for their elective classes. Finally, there are a lot of siblings with different last names that also need to be accounted for and will be thoughtfully put in the cohort with their brother or sister. Cohort C consists of those students whose parents want them to continue working in the distance model. The percent of students who reported needing to stay home on the distance model was reported in Aida's 12/9/2020 email.

CAN STUDENTS SWITCH FROM COHORT C TO COHORT A OR B?

Students will be allowed 10 school days to change their minds and will be able to switch from distance learning only (cohort C) into in-person learning (either cohort A or B) and vice versa. This is one of the reasons why cohort C will be labeled/scheduled cohort AC or cohort BC, so they can slide right into the on-campus version of either cohort A or B, and classes will still be balanced and correctly sized.

WILL THERE BE CHILDCARE ON EACH CAMPUS?

The District will have childcare "camps" available at each site for K-8 grades. While we are teaching remotely from campus, high school aged children can work in the classroom on site with their parent. Because of more stringent legal requirements, the District cannot offer childcare for Pre-K aged children. These camps will be located at Acalanes, Campolindo, Miramonte and Del Valle. Staff from Las Lomas and ACIS can send their children to the Del Valle camp. The fee for these camps is \$5 per day/ per child and you need to commit to a four week block (cohort).

HOW DOES THE GOVERNOR'S SHELTER-IN-PLACE ORDER AFFECT US NOW?

Contra Costa County has instituted a stay at home order. While this changes a lot of what is allowed to happen in the community, it doesn't change anything for us. What was in effect for us in the purple tier doesn't change with this order. We can still continue our re-opening (as we could in the purple tier).

WILL THERE BE WEEKLY COVID TESTS AVAILABLE AT EACH SITE?

Staff will be required to do weekly COVID screening on site (for free – billed to insurance) which began in December for those that wanted to be in the pilot group. COVID screening events will also be set up for students and the community as a means to help monitor COVID community spread when/if we return to the hybrid schedule/in person learning. Positive tests will be reported on a school site Dashboard and site-based contract tracers will communicate with site personnel and those that may have been in contact with the infected individual.

WILL THE AUHSD CALENDAR CHANGE DUE TO THE HYBRID MODEL?

Only 2 days will be changed. February 12th 2021 is changing to an instructional day (from a day off – we will be paid our per diem rate for this day) and March 12th is changing to an instructional day from a PD day. We will also have two prep/PD days in phase 2 of the transition to hybrid. These days come from the changes we are making to February 12th and March 12th. You will receive the per diem payment from your work on February 12th on March 10th.

WHAT IF I HAVE A PREP PERIOD THAT'S AT THE BEGINNING OR END OF THE DAY?

You will be expected to be working from your classroom during all prep periods, regardless of the time of day. There will be a few exceptions made for people who do not have a space to prep on campus for their prep period at the start or end of the day.

WHAT IF I SHARE A CLASSROOM WITH SOMEONE?

If you share your classroom with another teacher or classified employee (like an IA) your site administrator will be working out a schedule so that you have a workspace that is not shared with another teacher/IA while we teach remotely from campus. You will be provided with a place to spend your prep periods, as well.

BEFORE WE GO INTO THE HYBRID MODEL, IF I HAVE TO STAY HOME BECAUSE I AM NOT FEELING WELL, WHAT KIND OF SICK LEAVE DO I USE?

We don't want to encourage anyone to be on campus if they are not feeling well, so occasional "absences" from the school site shall not be charged a sick day if the employee is able to work from home. But, if this gets abused/becomes a pattern, then sick leave will begin to be deducted. If you are too sick to work at all, sick leave will need to be used.

IF I GET INFECTED WITH COVID-19 THIS SEMESTER WHAT DO I DO?

Stay home for 10 days after symptoms subside or 10 days after a positive test (if asymptomatic) and (if you're able) teach from home. If you are too sick to teach from home you will get a sub paid for by the district.

- If you were exposed to COVID from a school-source the District will cover your sub for 10 days. After that workers comp will kick in (see the special [leave MOU](#).)

- If you were exposed by a non-school source you will still receive 10 sub days paid for by emergency sick leave. After that you would use your own sick leave, then when you run out you would get differential pay.

See the [Leave MOU](#) posted on our website for more details.

See the [AUHSD Health & Safety Protocols and COVID FAQ's and Resources document](#) found on the district website.

CAN STUDENTS PICK & CHOOSE WHICH CLASSES THEY DO IN PERSON?

Students/families will have 10 school days to change their cohort. After that, no cohort changes will be made. Students are in their cohort for all of their classes - they can't be in person for some and remote for others. That said, if a student in cohort A or B has to quarantine or is ill, they will temporarily participate in class at home in cohort C being called either AC or BC.

MONDAY IS ASYNCHRONOUS IN BOTH THE DISTANCE LEARNING MODEL AND HYBRID MODEL - DO WE NEED TO BE ON CAMPUS MONDAYS?

In both distance learning and the hybrid model, Mondays that are asynchronous can be worked from home. In a four-day week, Mondays are not asynchronous and therefore, we would be working from campus.

IMPORTANT DATES

January 4, 2021 - Optional Work Day (from home)

January 5, 2021 - Start of the second semester; Distance Learning from campus

January 6, 2021 - Hybrid negotiations check in, 8am at the District Office

January 7, 2021 - Alcosta/CTA President's Forum, 10-2 via Webex

January 13, 2021 - AUHSD Governing Board meeting, 7pm via Zoom

January 14, 2021 - AEA Rep Council meeting, 3:30 via Zoom

January 18, 2021 - no school - Martin Luther King Day



HAPPY *New* YEAR!
to our members!